

Idaho Day Music Composition Contest—Senior Division (Gr.7-12)

Compose an original set of song lyrics that represents the uniqueness of Idaho. You could draw inspiration from a location, a person, an object, an event or an ideal that is important to Idaho. You may compose your own original music score though that is not required. You may use an existing music score as long as the lyrics are original. Below is the scoring criteria for the contest. To enter the contest, submit your lyrics to Todd Brown, Idaho Falls School District 91 Administration building, 690 John Adams Pkwy. by 5:00 p.m., January 30, 2015. Please include your name and phone number on the back of the entry. You will be contacted to schedule a performance of the song before the contest committee. Contest winner will be invited to perform during the local Idaho Day Celebration event on March 4, 2015. Contest entries may be displayed during the local Idaho Day Celebration event.

CATEGORY	4	3	2	1
Lyrics	The song lyrics are outstanding. The words memorable. The song lyrics are enthusiastically received by the audience.	The song lyrics are good. The words memorable. The song lyrics are enthusiastically received by the audience.	The song lyrics are somewhat coherent. The song lyrics are well received by the audience.	The song lyrics are not coherent. The words not memorable.
Creativity	The student composed an original song with a clear theme.	The student composed an original song but there are some elements that are not excellent.	The song composed is not very original, but there are some elements that are not excellent.	The song composed is not very original. The message is not conveyed.
Purpose	The song has a clear purpose and is exciting to listen to.	Song has a clear purpose.	Song MIGHT fit its title or topic if you really thought about it, however is still unclear.	Purpose is unclear, song doesn't seem to have any focus or topic.
Lyrics and Melody	The lyrics are meaningful to the artist, flow with the melody and connect to the overall song.	Lyrics are meaningful and connect to the music.	Lyrics are starting to flow with the melody.	Lyrics clash with the melody and have little meaning to the writer.
Performance	Performs with a	Performs with	For most of the	Rarely

	creative nuance and style in response to the score.	nuance and style that is indicated in the score.	piece, performs with nuance and style that is indicated in the score.	demonstrates expression and style. Just plays the notes.
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(adapted from www.rcampus.com)